

**Завдання II етапу Всеукраїнської учнівської олімпіади  
з англійської мови  
8 клас**

**Тип I  
Аудіювання**

*Прослухайте текст і виконайте завдання.*

Where's Roxy?

Chloe arrived home from school, made herself a cup of coffee and went to her bedroom. She had homework to do, but it could wait for later. She wanted to enjoy the quiet time before her parents arrived home and filled the house with the sounds of conversation, television and her dad's favourite jazz music.

She liked this time of day too because she could play with her pet rats. Yes, that's right, pet rats! Chloe has got two of them, Zena and Roxy. Chloe knows they're not typical pets and she knows most people think rats are dirty. She didn't like rats either till her friend Martin invited her to his house one day and showed her his pet rats. When she played with them and held a rat in her hands for the first time, she saw how affectionate and intelligent they were. Last year, when one of Martin's rats had babies, Chloe decided she'd like to take two of them.

It wasn't easy to persuade Mum and Dad. But fortunately, a good school report arrived just before Chloe's birthday and her parents were in a good mood. When Mum asked Chloe what she wanted for her birthday, Chloe told her she'd like a pair of rats. «Rats? Are you serious?» asked Mum, and then Chloe told her about Martin and the baby rats. «Give me five minutes», said Chloe's mum. «I'm going to phone Martin's parents». It had been the longest five minutes of Chloe's life, but finally Mum came back into the kitchen, smiled and said, «Yes, alright. You can have two rats, but ...» (with mothers, there's always a «but»!)... they must live in your room and can never go to other parts of the house, especially not the kitchen'. Chloe was delighted, and two days later they went to Martin's house to collect Roxy and Zena.

In her room, Chloe opened the cage. First she picked up Roxy and put her on the floor. Then she picked up Zena and put her on her shoulder. Roxy loved to explore. She climbed bookcases and drawers and went under Chloe's bed. Zena was quieter and liked sitting on Chloe's shoulder while she messaged her friends or read a book. A while later, there was a knock at the door. «Hi, Chloe», called Mum. «Are you there?»

«Yes, Mum», said Chloe. «Come in». «I'm going to my aerobics class. I'll be back about seven o'clock. Dad's on his way home. He's making pasta tonight». «OK, Mum. See you later», Chloe replied. Mum closed the door. Chloe put Zena back in her cage and called for Roxy. «Roxy?» said Chloe. «Roxy, where are you?» Roxy usually came when Chloe said her name. Chloe waited a moment and then started to look for her. Where could Roxy be? She must be in Chloe's room somewhere. Then Chloe remembered that Mum had opened the door. Roxy might have gone out of the room then and now she could be anywhere in the house.

Chloe started to search. She looked in her parents' room and the bathroom but Roxy wasn't there. Next, she went downstairs. On the way, she had a sudden panic. What if Roxy had climbed into the washing machine? And what if Mum had turned it on with Roxy inside? Chloe ran the last few steps to the kitchen and was happy to see the washing machine door was open and Roxy wasn't inside. Then Chloe searched the kitchen, opening drawers and cupboards, calling Roxy's name the whole time.

«Hi, Chloe!» said Dad as he came into the kitchen with a bag of food from the Italian Delicatessen. «Are you OK?» he asked. «Yes, I'm ... I'm ...» Chloe wanted to say «I'm fine», but she wasn't fine and she needed Dad's help. «Dad, I've ... I've ... I've lost Roxy!» she said.

«I see», said Dad, putting down the shopping bag. «Don't worry, we'll find her. She can't be far!» Chloe and her dad looked all over the house but they couldn't find Roxy anywhere. When she was searching her room for the third time, Chloe heard a key in the door and Mum calling, «It's me, I'm home».

«Oh, no!» thought Chloe. «Mum's going to be angry». She decided to stay in her room and let Dad tell Mum about Roxy. Then she heard Dad laughing and Mum called out, «Chloe, come downstairs».

Chloe went downstairs and there was Mum with a smile on her face and Roxy on her shoulder. «Oh, Mum, you found her!» said Chloe. «Where was she?» «When I arrived at the gym», said Mum, «I opened my bag and found Roxy sleeping in one of my trainers». «Oh, no! Are you angry?» asked Chloe. «No, it was a shock but I picked her up for the first time and do you know what? Now, I think I like rats too!»

### **I. Mark the statements T (True) or F (False)**

1. Chloe has always liked rats.
2. Dad called Martin's parents to ask about Martin's rats.
3. Martin gave Chloe the rats as a Christmas present.
4. Chloe's dad likes jazz.
5. Chloe decided to do her homework as soon as she arrived home.
6. Roxy and Zena are not allowed to go outside Chloe's room.
7. Roxy and Zena have very different personalities.
8. Chloe didn't find Roxy in the washing machine.
9. Dad was angry when Chloe told him that Roxy was lost.
10. Mum found Roxy in one of her trainers when she arrived at the gym.

### **II. Circle the correct item**

1. Did Chloe's parents like her idea to have pet rats?
  - a) they allowed to take them at once;
  - b) they never allowed to take them;
  - c) they allowed to take them because of Chloe's good marks;
  - d) they allowed for a time.

2. When parents allowed Chloe to take rats, she was ...
  - a) disappointed;
  - b) angry;
  - c) very pleased;
  - d) satisfied.
3. Roxy loved to ...
  - a) search;
  - b) run;
  - c) hide;
  - d) play.
4. Chloe lost Roxy when her dad ...
  - a) was going to his aerobics class;
  - b) was leaving home;
  - c) was making pasta;
  - d) was going home.
5. Zena was ...
  - a) full of energy;
  - b) calm;
  - c) very active;
  - d) silent.
6. Who did Chloe ask to help her to find Roxy?
  - a) father;
  - b) mother;
  - c) father and mother;
  - d) nobody.
7. Why did Chloe lose Roxy?
  - a) she had forgotten to close the cage;
  - b) she had forgotten to close the door;
  - c) her mother had opened the door ;
  - d) her mother had opened the cage.
8. When did Chloe's mother find the rat?
  - a) when she was at home ;
  - b) when she left home;
  - c) when she was at the gym;
  - d) when she left the gym.
9. Chloe's mother liked rats when she ... for the first time.
  - a) looked at Roxy;
  - b) held Roxy in her hands;
  - c) found Roxy;
  - d) put Roxy into her bag.
10. Dad told Mum about Roxy because Chloe ...
  - a) forgot;
  - b) was afraid;
  - c) was at her room;
  - d) was angry.

## Тип II

### Визначення рівня мовленнєвої компетентності

*Для вибору учням пропонується 20 тематик ситуативного спілкування.*

1. Talk about your best friend at school. How did you meet him/her? Describe him/her. What do you do together?

2. How do people (in your country) meet others and make friends? Would you like to have a few very good friends or a lot of just friends? If you had a problem, would you go to your friends or family? Why?

3. Which factors make for a long-lasting friendship? Do you think it's necessary to like the same things as your friends? Would you like to have friends in different parts of the world?

4. Is health the individual's responsibility or that of society? In your country, do people work out in the same way as in other countries? How is it different? Do health awareness programs supported by the government and other organizations create any real impact on people?

5. What do you do to stay fit and healthy? How often do you do it? Who do you do it with? Why do you think staying fit and healthy is important?

6. How should children be educated about the importance of maintaining good health? What are the negative impacts, if any, of technological advances on the lifestyles of people nowadays? Should unhealthy products be banned? If so, then how? How can people become more aware of the implications of eating unhealthy food?

7. What are some good eating habits that people are expected to follow nowadays? Is it good to watch TV while eating? How have food habits changed in your hometown? Is there a unique food habit that your family follows in your hometown?

8. Describe an unusual or interesting activity you did recently. Where did you do it? When did you do it? Who did you do it with? Why was it interesting?

9. Please describe your typical daily routine. What part (or time) of the day do you feel most active (or, feel your best)? (Why?) What do you usually do at that time? If you could make one change to your daily routine, what would it be?

10. What leisure centres and places for entertainment are there in your hometown? What leisure facilities are there specially for young people in your hometown? What benefits can young people get from such facilities?

11. Describe different ways of getting the news. Do you get the news every day? Is the news national or international? How do you get your news (TV, radio, newspaper, internet)? Do you think it is important to be up to date with news?

12. What role do the media play in people's lives? What are some advantages and disadvantages of different media? Do you think the information on the internet is reliable?

13. Do you use internet much during the day? What do you usually do on the internet? What are some of the advantages of internet? What are the disadvantages of Internet?

14. Do people in your country use internet a lot? Do you do any shopping on internet? Do you send and receive email regularly? Who do you usually communicate with?

15. Describe your favourite style of music. Why do you like this type of music? Where and when do you normally listen to music? What role does music play in people's life?

16. Why is it easier for children to learn to play a musical instrument? Are there any benefits from learning to play a musical instrument? Do you play any musical instrument?

17. Do you read a lot? What kind of books do you read? Why? How important is reading for learning to speak a language? Can reading produce spoken fluency in a foreign language?

18. What interesting facts do you know about Ukraine? What do you like about Ukraine? What part of Ukraine would you like to live in? Why? What does it mean to be Ukrainian? What are the most important features that every Ukrainian has to possess?

19. What would you like to do and see in Britain on a three-week holiday? How do you think British people would describe their country? Would you like to live in Great Britain? What parts of British culture are popular in your country?

20. Do you enjoy your school? How can the type of school you go to affect career success? What changes do you think will happen in the classroom in the near future? What important lessons do we learn from schools?

### **Тип III**

#### **Творча письмова робота**

*Оберіть одну тему й дайте розгорнуту відповідь.*

1. Do you think you have a healthy life style? What is the main purpose of it?
2. Are you an internet surfer? What do you usually surf on the Internet?