



Ministry of Education and Science of Ukraine
Department of Education and Science of Sumy Regional State Administration
CE Sumy Regional Institute of Postgraduate Pedagogical Education
Oleksandr Dovzhenko Hlukhiv National Pedagogical University
Zhytomyr Ivan Franko State University
Classic Private University (Zaporizhzhia)
Mukachevo State Univeristy
National Pedagogical Dragomanov University
Poltava V.G. Korolenko National Pedagogical University
Sumy State Pedagogical University named after A.S. Makarenko
Sumy State University
Kharkiv National University named after V.N. Karazin
Kherson Department of Odessa State University of Internal Affairs
Khmelnysky Humanitarian and Pedagogical Academy
Yuriy Fedkovych Chernivtsi National University
Al-Farabi Kazakh National University (Almaty, Kazakhstan)
Gdacska Wyisza Szkoia Humanistyczna (Gdacsck, Polska)
University of Cape Coast (Cape Coast, Ghana)

Call for papers

Dear colleagues!

We invite you to participate in the online International Scientific Practical Conference “**Innovations in Science: Modern Dimension**” that will take place on the 22nd of April 2021.

The purpose of the conference is a comprehensive discussion and search for innovative solutions to current problems of modern science, involving youth in research, establishing contacts between young scientists from different countries, exchanging research experiences, and publishing research results.

The conference proceedings will be published after the conference, which will be available at <https://sites.google.com/view/professional-education-kaf>. The Proceedings will be assigned UDC library indexes and the international standard book number **ISBN**. Each participant will receive a conference program (PDF), conference proceedings (PDF), and a personal certificate (PDF).

Languages of the conference: Ukrainian, Russian, English, German, Polish.

Forms of participation: Distance (Virtual).

Thematic directions* of the conference:

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|--|---|
| СЕКЦІЯ 01. Agricultural sciences. | СЕКЦІЯ 14. Sociological sciences. |
| СЕКЦІЯ 02. Veterinary sciences. | СЕКЦІЯ 15. Journalism. |
| СЕКЦІЯ 03. Biological sciences. | СЕКЦІЯ 16. Art history. |
| СЕКЦІЯ 04. Medical sciences. | СЕКЦІЯ 17. Culturology. |
| СЕКЦІЯ 05. Pharmaceutical sciences. | СЕКЦІЯ 18. Historical sciences. |
| СЕКЦІЯ 06. Chemical sciences. | СЕКЦІЯ 19. Physical education and sports. |
| СЕКЦІЯ 07. Technical sciences. | СЕКЦІЯ 20. Literature. |
| СЕКЦІЯ 08. Physical and Mathematical sciences. | СЕКЦІЯ 21. Political sciences. |
| СЕКЦІЯ 09. Geographical sciences. | СЕКЦІЯ 22. Philological sciences. |
| СЕКЦІЯ 10. Architecture. | СЕКЦІЯ 23. Philosophical sciences. |
| СЕКЦІЯ 11. Astronomy. | СЕКЦІЯ 24. Economic sciences. |
| СЕКЦІЯ 12. Educational, pedagogical sciences. | СЕКЦІЯ 25. Public administration. |
| СЕКЦІЯ 13. Psychological sciences. | СЕКЦІЯ 26. Jurisprudence |

* *The list of directions can be specified after the registration of participants.*

Call for papers.

<p>Text format: Microsoft Word (*.doc, *.docx); Paper Volume: 2-3 pages; Orientation: book; Margins (left, right, upper, lower): 2 cm; Type: Times New Roman; Size: 14; Paragraph indentation: 1,25; Space: 1,5; Fig.: use only graphic elements made in graphic editors with high quality of the parts;</p>	<ul style="list-style-type: none"> – do not seal or thin spaces between letters; – do not make paragraphs with tabs or multiple spaces; – use quotation marks of « » format; – an inseparable space is placed between the first and the last name (Ctrl + Shift + space); – do not apply forced hyphenation, archive, disable editing; – in the upper right corner put the first and last name(s) of the author(s), lower – city, country; – title should be capitalized, apply center alignment;
<p>Abstract: written in the language of the main text (5-8 lines); Key words: written in the language of the main text (not less than 5 words);</p>	<p><i>Список літератури оформлюється згідно з вимогами стандарту АРА. Посилання на наукову літературу в тексті подаються за таким зразком: (Мирончук, 2018, с. 96). Посилання на декілька наукових видань одночасно подаються таким чином: (Alam, Halder, 2018; Cohen, 1987; Erdem, 2017). Приклад подано у додатку 3. Посторінкові виноски заборонені.</i></p> <p>References: list references in the original language is compiled in 1 space, size 14, in alphabetical order and submitted after the text of the conference paper under the title: “REFERENCES”. <i>The references should be formatted according to the requirements of the APA style.</i> References to the scientific work in the text are given as follows: (Mironchuk, 2018, p. 96). References to several scientific publications are presented as follows: (Alam, & Halder, 2018; Cohen, 1987; Erdem, 2017). <u>An example is given in Appendix 3.</u> Footnotes are prohibited.</p>
<p>The file name of the conference paper should contain the author’s last name, e.g. Surname_paper. The file name of the application form – Surname_application</p>	

Conditions of participation:

To participate in the conference, you should submit to the organizing Committee the following documents:

- 1) Application form for participation in the conference (Appendix 1).
- 2) Conference papers: **until 31 March 2021** (Appendix 2).

Conference papers are submitted electronically to the e-mail address: **innovationsineducation2014@gmail.com**

The participant is considered registered when the organizing committee has sent a confirmation of registration by e-mail.

Financial conditions:

1. For foreign participants participation is **free**.
2. For Ukrainian participants participation fee is **UAH 50**.
3. Details for payment are provided after receipt of confirmation that the materials have been accepted for printing.

Information for conference participants:

1. The Organizing Committee reserves the right to edit the conference papers.
2. The Organizing Committee reserves the right to reject the conference papers if they do not meet the requirements or topics of the conference.
3. We ask participants who have submitted applications, but cannot personally participate in the conference, to notify the organizing committee in advance (by phone or e-mail).

For additional information on issues that may arise for participants, please call: **+380501892577** Huzenko Oksana Viktorivna; or by email **innovationsineducation2014@gmail.com**

Appendix 1

Sample of application form

APPLICATION FORM

For participation in the International Scientific Practical Conference “**Innovations in Sciences: Modern Dimension**”
(**22nd of April 2021**)

First name and surname: _____

Place of study (work): _____

Department/Chair: _____

Specialty: _____

Year/form of study: _____

Contact phone numbers: _____

E-mail: _____

Form of participation: _____

Section: _____

Theme of the report: _____

Multimedia presentation: no / yes _____

Sample of a conference paper

Kvasha Valeriia

(Kyiv, Ukraine)

PECULIARITIES OF IMPLEMENTATION OF PROJECT ACTIVITY AS A MEANS OF TEACHERS' PROFESSIONAL COMPETENCE DEVELOPMENT IN THE SYSTEM OF POSTGRADUATE EDUCATION

The paper considers the peculiarities of the implementation of project activities as a means of developing teachers' professional competence in the system of postgraduate education. The characteristics of project activity in the development of teachers' professional competence are given. The essence and classification of the educational projects are characterized. Appropriate conclusions are made.

Key words: project activity, postgraduate education, professional competence, personality development, educational project.

The main text

REFERENCES

Sample of references according to the APA style

REFERENCES

Legislative act

1. *Law of Ukraine "On Basic Principles of State Support for Gifted Children and Youth in Ukraine"* (2005). Retrieved from: <http://www.zakon.rada.gov.ua/>

Thesis/thesis abstract

1. Bobyr, O. V. (2005). *Personal characteristics of youth with different forms of giftedness* (PhD thesis). Dnipropetrovsk.
2. Kovalenko, O. A. (2011). Theoretical and methodological bases of teaching academically gifted primary school students (DSc thesis abstract). Kyiv.

Book

1. Davis, G. A., Rimm, S. A. (2004). *Education of the gifted and talented*. Boston, MA: Allyn & Bacon.
2. Rubinstein, S. L. (2000). *Fundamentals of general psychology*. St. Petersburg.

Part of the book

1. Davidson, J. E. (1986). The role of insight in giftedness. In R. J. Sternberg, J. E. Davidson (Eds.), *Conceptions of giftedness* (pp. 201–222). New York: Cambridge University Press.
2. Haensly, P. Reynolds, C. R., Nash, W. R. (1986). Giftedness: coalescence, context, conflict, and commitment. In R. J. Sternberg, J. E. Davidson (Eds.), *Conceptions of giftedness* (pp. 128–148). New York: Cambridge University Press.

Article

1. Heller, K.A. (1989). Perspectives on the diagnosis of giftedness. *German Journal of Psychology*, 13, 140–159.

Electronic resource

1. STEM Rankings Best High Schools. U.S. News Rankings. Retrieved from: <http://www.usnews.com/education/best-high-schools/national-rankings/stem/>.

We invite you to participate in the Conference!

**Best regards,
Conference Committee**